



BRIGHT ANNUAL REPORT

2020



What is BRIGHT?

BRIGHT is a non-profit and non-political association whose aim is to provide all forms of support necessary for the well-being of people in vulnerable situations (refugees,

internally displaced persons, migrants, asylum seekers, orphans, abandoned children, the elderly and persons with special needs).



OUR MISSIONS ARE:

- Promote the education of vulnerable people.*
- Provide vocational training to facilitate the integration of people with special needs.*
- Promote food security for vulnerable women and children.*
- Provide psycho-social care for target groups affected by traumatic events.*
- Ensure the empowerment of target groups.*
- Promote the implementation of international laws for the protection of target groups.*

2020 HIGHLIGHT



CREATION OF BRIGHT

BRIGHT was created on March 2020, starting with sport and academic activities, and then obtained its declaration of existence in December 2020



RECRUITMENT OF FIRST BENEFICIARIES

In July 2020, we were able to recruit 20 internally displaced persons but only 9 of them have benefited from the sport program and the peacebuilding course. All this was possible thanks to the support of facilitators recruited during the same month.

Amala Program: PEACE BUILDING IN YOUR COMMUNITY



ABOUT THE COURSE

We have partnered with **Amala** since August 2020.

The first course proposed by Amala to our beneficiaries was entitled PEACE BUILDING IN YOUR COMMUNITY. This course explores ways to build peace in communities. The students first learned on issues relating to peace and explored the reasons for conflicts on a local and global level. They also learned on approaches to resolve conflict. Finally, the students were trained on how to plan and conduct an activity to contribute to building peace in their community. The course was in English, which enabled the students to improve their English language skill. A blended learning model was used to deliver this course (60% in person, 40% online), where students met together in class with their facilitators several times a week. They had access to their course materials via an online platform in their own time.

STUDENTS STORIES



*Amala's **Peacebuilding in Your Community** course has helped me discover the potential that is in me and today I am proud to have become a peace builder. I will promote peace everywhere especially in the social networks to better impact the young people of my age.*

ORDINANCE DIONE (Amala alumna)



*I left my region of origin because of the Anglophone crisis which caused insecurity in the Anglophone areas of Cameroon. I have been out of school for 3 years. Amala's **Peacebuilding In your Community** course has given me a smile and hope for the future.*

JAM CHRISTEL (Amala alumna)

Weekly Overview of the course delivery process



Week 0 -Amala introduction

Week 1 – Identity and self: who are we?

Week 2 - The Peace-builder's Goal: Positive Peace

Week 3 - Barriers to Peace

Week 4 - Mindsets for Peace

Week 5 - Approach to Conflict (Conflict Transformation)

The students had as objectives to master these courses in order to bring up projects on how to build peace in their various communities. They then presented these projects before an assembly made up of their parents, guardians and BRIGHT Members under the themes:

- ❖ *Barriers to Peace*
- ❖ *Mindsets for Peace*
- ❖ *Approach to Conflict (Conflict Transformation)*

CHALLENGES ENCOUNTERED

*Our aim at **BRIGHT** is to promote access to quality education for our beneficiaries who are living in an increasingly complex and uncertain world: climate change, global tensions and inequality. This new world demands education that will enable young people of today to thrive in tomorrow's world.*

The magnitude of the problem is greater than the solutions that we bring to bear at the moment.

There are various reasons why it is challenging for our target population to access quality education here are some notable reasons.

- Language barriers

Many of the participants of our course had a lot of difficulties communicating in English despite the efforts we made to support them. This is some of them could not continue with us.

- Resource gaps

As far as resources are concerned, we had some difficulties making sure all the participants had a laptop or an android phone from which to study online.

Another challenge we encountered was to provide transportation fare to participants whose houses were far from the learning center.

*Finally, the trainers were not always available to provide lessons to the beneficiaries as they had other occupation to attend to. Let's note that these trainers worked for **BRIGHT** on a volunteering basis.*

Graduation



*After 4 months of intense schooling, our first batch of students (Internal Displaced Persons) received their first **Certificate in PEACE-BUILDING IN YOUR COMMUNITY** in Yaounde on the 13th of December 2020 thanks to our partnership with Amala.*

Students with their parents after the Graduation



SPORTS ACTIVITIES

Nelson Mandela once said: «Sport has the power to change the world. It has the power to unite the world in a way that little else does.»





Since June 2020, we have partnered with the Tennis Club of Yaounde to promote sport as an act of social inclusion, conflict prevention and peace-building for vulnerable population. Twenty internally displaced persons were able to benefit from eight training sessions lasting two hours. However, only eight participants have been able to continue this wonderful journey and experience till date at the Tennis club of Yaounde.



Children learn more through games

The tools for enhancing and strengthening children's learning rate are already available in our homes, communities, and classrooms. The answer is as simple as child's games. Playing is one of the main ways through which children learn and develop their intellectual skills because they have to think things through. Young children can develop many skills through the power of play. They may develop their language skills, emotions, creativity and social skills. Playing helps nurture imagination and give the child a sense of adventure.



BRIGHT Team at the children's first tennis court on 09th of August 2020

USING SPORT TO PREVENT CONFLICT AND BUILD PEACE

Well-designed physical activities incorporate the best values of sport: self-discipline, respect for one's opponent, fair play, teamwork, and adherence to mutually agreed upon rules. These values help individuals to develop morals and communication skills necessary to prevent and resolve conflict in their own lives. They can also be used to lessen tensions on a broader, that is, community-wide level which usually leads to violence.



Our ambassador during a competition: Nkwenti Blaise (National Champion of Tennis)

According to BRIGHT ambassador, Nkwenti Blaise, the practice of sport promote the development of certain values and emotions such as effort, victory, joy, entertainment ... Today, sport is an universal language, and for this reason it has an immense educational value: from childhood we learn to fight to achieve a goal, to work as a team and achieve our goals, to strive to win in competition with great enthusiasm. We must show and teach humanity the authentic side of sport.



Macbright Ekane: *Sport has changed my life. Today I hope to use it to address various forms of social exclusion by building human and social capital and helping to prevent conflicts in my community and at the national level.*

Conclusion: A wonderful end of year

As Nelson Mandela says, “Education is the most powerful weapon which you can use to change the world.”

In 6 months of activities, in spite of the difficulties, we have impacted on few lives through our different partnerships with Amala and the Tennis Club of Yaounde. The story of BRIGHT's beautiful humanitarian experience with vulnerable people is just starting.





Thank you

All of these achievements would not have been possible without the support from our different partnerships with Amala and the Tennis Club of Yaounde.

UWASE LILIANE (Founder &CEO)



B R I G H T

A BRIDGE TO THE FUTURE
